



YALE MED

HPREP 2006

Health Professions Recruitment and Exposure Program (HPREP)

Sponsored
by

The Student National Medical Association and The Boricua Latino Health Organization of
Yale University School of Medicine

PROGRAM DESCRIPTION

The Health Professions Recruitment and Exposure Program (HPREP), is a nation-wide high school science enrichment program aimed at recruiting African-American, Native American, and Latino high school students into careers in the sciences and health professions. Under the mentorship of minority graduate and professional students, sophomore and junior high school HPREP participants are introduced to various topics within medicine and public health. They are taught to critically read, evaluate, and discuss scientific literature, with special emphasis on problems and issues disproportionately affecting minority communities. The HPREP program starts in the beginning of January and consists of ten sessions which typically include the following topics:

- **Disease Prevalence: Social Class and Race Disparities**
- **Writing Skills Workshop**
- **HIV/AIDS and Sexually Transmitted Diseases**
- **Drug Abuse**
- **Educational Opportunities and the College Application Process**
- **Domestic Violence**
- **Medicine and Law**
- **A History of Minorities in Science and Medicine**

Sessions will be on Saturdays from 10:00 AM to 2:00 PM at Yale University, School of Medicine. They will consist of a short lecture followed by small group discussions to encourage and facilitate dialogue about the information covered during the lecture. Students are expected to actively participate in discussions. Lunch, which follows, is provided by SNMA/BLHO. Each day will conclude with a hands-on activity. Assessment will be based on oral participation, a series of short essays critiquing various scientific articles, and a final paper. Upon successful completion of the program, all participants will receive certificates of merit. Students demonstrating consistency in participation and quality work, as well as those showing the most improvement, will receive scholarships payable to the college of their choice upon their enrollment. Awards will be presented at the closing ceremony and parents, family members, teachers, and friends are encouraged to attend.



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**APPLICATIONS (WITH 1 RECOMMENDATION ENCLOSED) MUST BE
RECEIVED AT THIS ADDRESS BY FRIDAY, DECEMBER 2, 2005:**

**HPREP
367 Cedar Street
New Haven CT 06510**

**Coordinators of HPREP 2006:
Rashele Cross
Naseem Beauchman
Luis Kolb**

**HPREP website:
info.med.yale.edu/omca/hprep**

**E-mail:
h_prep@yahoo.com**

**Note: If you are submitting your application via a teacher or guidance counselor please allow them
enough time to meet the application deadline.**



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APPLICATION FOR ADMISSION

DIRECTIONS: *Please print LEGIBLY, type or word-process your responses.*

APPLICANT'S NAME: _____
LAST (FAMILY) FIRST MIDDLE

PERMANENT ADDRESS: _____
NUMBER AND STREET

CITY STATE ZIP

PHONE NUMBER: _____

HIGH SCHOOL: _____ **GRADE (CIRCLE ONE):** 10 11 12

DATE OF BIRTH: _____ **PLACE OF BIRTH:** _____

SEX: _____ **ETHNIC ORIGIN:** _____

EXTRACURRICULAR ACTIVITIES AND INTERESTS: _____

ESSAY RESPONSES:

*Please write an essay addressing the two topics listed below. Your responses should be at least half a page in length, but may be longer. Remember, **ALL applicants must respond to both essays**. Please be aware that responses to essay questions are of vital importance in evaluating applications for admission.*

- a) Provide your reasons for applying to the HPREP program, your future goals, and how you think the HPREP experience will benefit you in your future endeavors.
- b) Describe a challenge you have faced and how you overcame it.

As part of the application process, you must obtain a letter of recommendation from a teacher or guidance counselor at your school. Forms are included in this application packet. Please attach your essays to this page of the application, **along with** your letter of evaluation.



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LETTER OF EVALUATION

The following student: _____

is applying to the Health Professions Recruitment Exposure Program (HPREP) at Yale University School of Medicine. We are interested in your assessment of the student's personal and academic qualities in addition to their potential for growth. PLEASE BE CANDID. This evaluation should be returned to the student in a signed and sealed envelope which they will then enclose with their application. The deadline for applications is **December 2, 2005**. We are aware of the time required for completing such an evaluation form, thus we are most appreciative of your time, comments, and efforts.

1. Either alone, or in a group, how does this student approach problem-solving tasks? (If you are unable to accurately assess this student's problem-solving capabilities, then you may choose to answer the following question: why do you feel the applicant is a good candidate for this program?)

2. What is your impression of this student's academic interest/aptitude?

3. What do you consider to be the applicant's strengths and talents? What do you consider to be applicant's weaknesses?

4. Overall assessment and growth potential (please check one):
EXCELLENT___ VERY GOOD___ GOOD___ AVERAGE___

Signature: _____ Date: _____

Printed Name: _____ Phone: _____

Title: _____ High School: _____